



ACPS Title I Presents:

Annual Stakeholder Meeting

2022-23

Title I District Parent & Family
Engagement Plan

March 22, 2023



ACPS

Partnerships for Student Success

Title I Facilitators



VALDE FORTNER

Director



JENNIFER STEPTOE

Supervisor



MARY COOKE

PFE Coordinator

Today's Agenda



- Title I Mission Statement
- Title I Program Overview
- Purpose of the DPFEP
- Components of DPFEP
- Stakeholder Feedback
- Question and Answer Session

Mission Statement

The Purpose of Title I

is to ensure that all children have a fair, equitable, and significant opportunity to obtain high-quality education and reach, at minimum, proficiency on state academic achievement standards and state academic assessments.



What is Title I?

Title I is short for "Title I Part A of the Elementary and Secondary Education Act of 1965." Its goal is to help ensure that all children- especially those who are considered "at risk" - get a high-quality education.

Source: Channing Bete Company, 2020



IMPROVE STUDENT ACHIEVEMENT

- Intervention Programs
- Supplemental Materials
- Technology
- Personnel

SUPPORT STAFF DEVELOPMENT

- Professional Learning Opportunities
- Regular Collaboration
- District & Community Partnerships

INCREASE PARENT & FAMILY ENGAGEMENT

- School Level Events
- District Level Events
- Family Partnerships
- Community Partnerships

Title I Video



Click here for [Title I Video](#)



BECOME AN ACADEMIC PARTNER

The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. It is the desire of the Board to strengthen family engagement and empowerment through a policy that addresses family choices and responsibilities; to link with community services; to provide opportunities for family engagement in the development, implementation, and evaluation of family programs; and to provide opportunities for families to participate on school advisory councils, volunteer programs and other school opportunities.

TITLE I ANNUAL STAKEHOLDER MEETING PURPOSE

As required in Title I, Part A, Section 1112, each local education agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members a written parent and family engagement policy.

The District will involve parents and families in the development and annual review of:

- School-wide Improvement process
- The District Parent and Family Engagement Plan
- How the funds reserved for Parent and Family Engagement will be spent



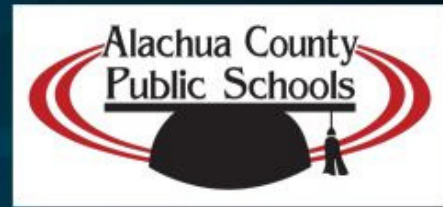
Title I District Parent & Family Engagement Plan

Title I Website

2022 - 23 DISTRICT TITLE I PARENT & FAMILY ENGAGEMENT PLAN

SPANISH VERSION

The screenshot shows the ACPS website interface. At the top, a blue navigation bar contains links for Departments, Employment, School Board, and Contact Us. Below this is a secondary menu with icons and labels for Calendar, Skyward SIS/ERP, myPortal, Just for Teachers, Busing and Zoning, Equity and Outreach, Lunch Menu, Transparency, Tutoring, and Transformation in Progress. The main content area features the ACPS logo and the text 'ALACHUA COUNTY PUBLIC SCHOOLS' with the tagline 'We are committed to the success of every student.' Below this are four red buttons labeled STUDENTS, FAMILIES, STAFF, and COMMUNITY. A large banner on the right side of the page features a chalkboard with 'Job Fair' written on it and a hand holding a yellow marker. To the right of the chalkboard, there is a 'COVID RESPONSE UPDATES' link and a 'Teacher Job Fair Registration' link. The bottom of the page has a blue footer with navigation arrows.



Follow us on social media!

Twitter @acps_i FB@ACPST1PFE

YouTube ACPS Title 1

www.sbac.edu/title1

Scan the QR code to view the 2022 - 2023 Title I District Parent & Family Engagement Plan



CONTACT US

1817 East University Avenue
Building 2
Gainesville, Florida 32641
352.955.7634

TITLE I

PARENT & FAMILY ENGAGEMENT PLAN SUMMARY 2022-23



ENGAGEMENT OF FAMILIES

The District will involve parents and families in the development and annual review of:

- School-wide Improvement Process
- The District Parent and Family Engagement Plan
- How the funds reserved for Parent and Family Engagement will be spent

Plan Components:

- Provide access to Parents Make the Difference Digital newsletters in English & Spanish
- Parent & Family Engagement Committee Meeting to discuss program planning, family activities at schools & District level, barriers, and review District plan.
- Offer District level Parent & Family Engagement Workshops
- Facilitation of school level Parent & Family Engagement Plans and Home-School Compacts
- Engage families through the use of social media platforms
- Support school level Parent & Family Engagement initiatives
- Provide Title I Lead Teachers opportunities to collaborate with District Title I Staff regarding Parent and Family Engagement activities

MISSION STATEMENT

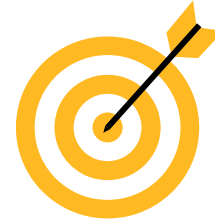
The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. It is the desire of the Board to strengthen family engagement and empowerment through a policy that addresses family choices and responsibilities; to link with community services; to provide opportunities for family engagement in the development, implementation, and evaluation of family programs; and to provide opportunities for families to participate on school advisory councils, volunteer programs and other school opportunities. As required in Title I, Part A, Section 1112, each local education agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members a written parent and family engagement policy.

DPFEP SUMMARY BROCHURE

2022-23 District Title I Parent & Family Engagement Plan Components



School Level Parent & Family Engagement Plans and Home-School Compacts



Support of school level Parent & Family Engagement initiatives



Provide Title I Lead Teachers and school personnel opportunities to collaborate about Parent & Family Engagement activities with District Title I staff



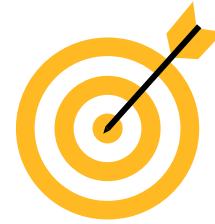
District level Title I Parent & Family Engagement services and workshops



Kindergarten Transition Activities



Engage families through the use of social media platforms



Parents Make the Difference digital newsletters and Daily Learning Planners



Facilitation of School Level Parent & Family Engagement Plans and Home-School Compacts

Title I Documents and Forms

2022-2023 Annual Meeting

[Title I Annual Meeting Presentation](#)

2022-2023 Parents' Rights Letter	↓A
202-2023 School Compact - English	↓A
2022-2023 School Compact - Spanish	↓A
2022-2023 Archer Parent Family Engagement Plan	↓A
2022-2023 District Title I Parent and Family Engagement Plan	↓A
Title I Complaint Procedure - English	↓A
Title I Complaint Procedure - Spanish	↓A

Title I Documents and Forms

Title 1 Annual Meeting Information
[Annual Meeting Presentation](#)

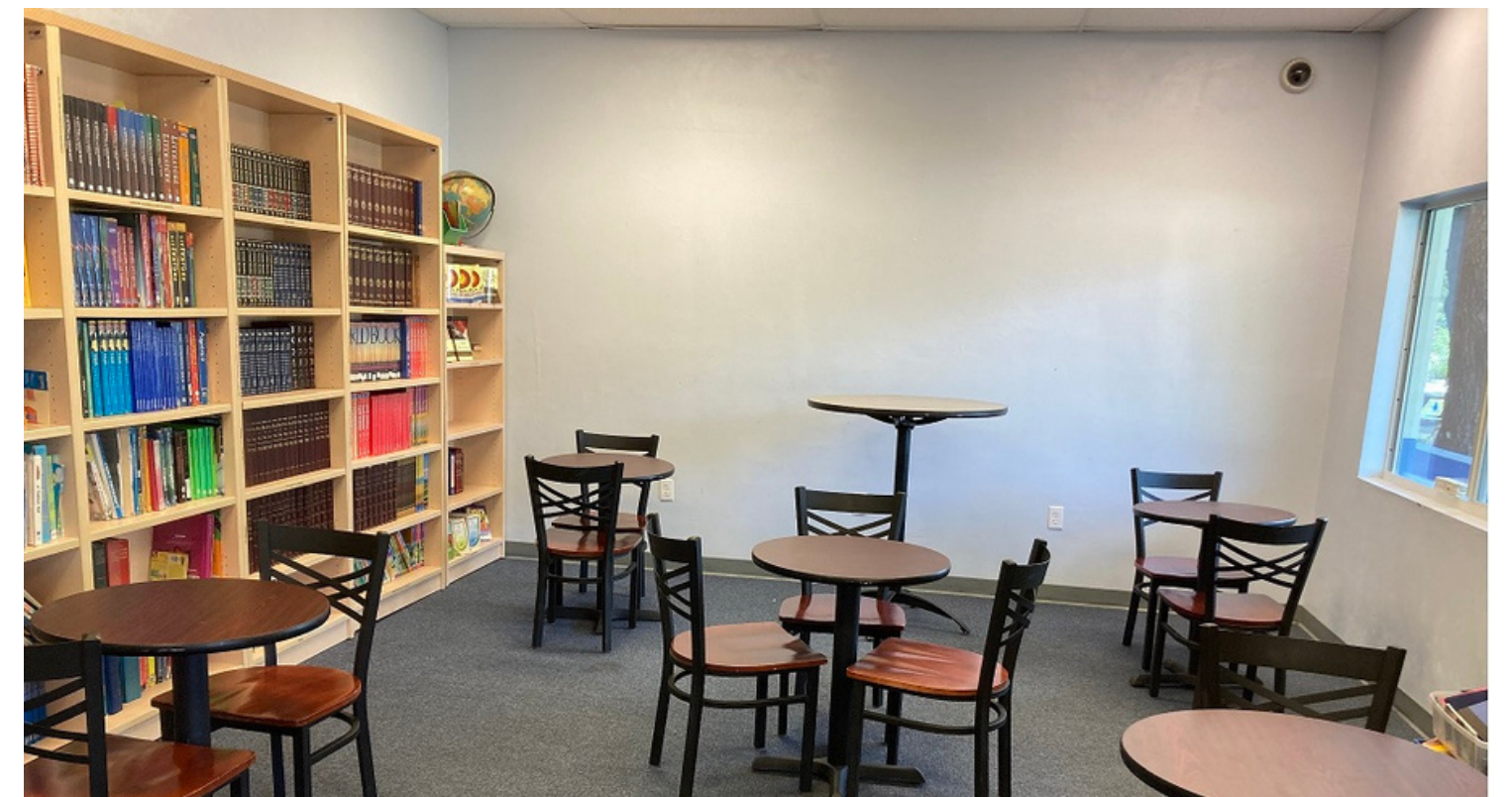
Please complete the surveys as part of the required Title 1 documentation.

[Parent's Rights Letter](#)

[School Compact](#)

Agenda

- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation





Support of School Level Parent & Family Engagement Initiatives



Title I Meeting Presentations

[September Coffee and Chat - B.E.S.T. ELA Standards](#)

[October Coffee and Chat - B.E.S.T. Math Standards](#)

[November Coffee and Chat - EPT's, IEP's and 504's](#)

[January Coffee and Chat - ISIPs, Dibels, and F.A.S.T.](#)



Parent & Family Committee Meetings at District and School Levels

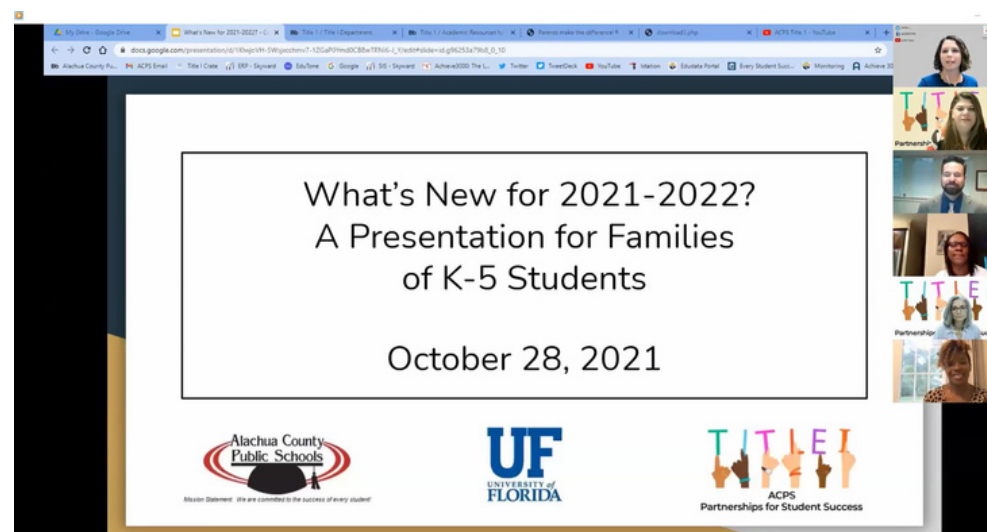


SAC Meetings

PTA MEETINGS



PARENT-TEACHER CONFERENCES





Provide Opportunities for Title I Lead Teachers and Personnel to Collaborate with District Title I Staff about Parent & Family Engagement

- Required
- Rubric/Checklist
- Stakeholder Feedback
- Parent Evaluations & Attendance
- Allocation Provided
- Prioritize

Ideas I like from Other Schools:

-

Activity	Purpose	Opportunity for Cross Coordination? With Who?	Virtual (V) In-Person (IP) Both (B)	Attendance	Feedback	Continue or Delete



PARENT & FAMILY ENGAGEMENT SELF-REFLECTION

- Select one PFE event, activity or resource to focus on and list below:
Intended Audience/Recipient:
- What is/was the SCHOOL'S intention of the activity or resource?
- What do you believe matters most to this person/group of people?
- What is the good intention of the TARGET AUDIENCE? (What might this person/group be experiencing?)
- After thinking about #4, what approach could be offered in order to make the event/activity/resource, more accessible to the target audience?

PROJECT OVERVIEW

TASK	DONE	DUE DATE	PERSON RESPONSIBLE	NOTES
Schedule SBLT Meeting				
Review PFEP & HSC w/SBLT				
Create Stakeholder Survey				
Create Presentation				
Schedule PTA Meeting				
Present @ PTA Meeting				
Schedule SAC Meeting				
Present @ SAC Meeting				
Schedule Staff Meeting				
Present @ Staff Meeting				
Compile Feedback				
Review Feedback w/SBLT				
Draft 23-24 PFEP (use rubric)		Prior to 5-3-23		
Draft 23-24 HSC (use rubric)		Prior to 5-3-23		
Submit to Title I Specialist		5-3-23		
Upload Drafts & Rubrics w/LEA Feedback to Crate		5-17-23		
Revise as Needed		ongoing		
Principal Signature		Prior to 5-17-23		
Upload 23-24 PFEP to Crate		5-17-23		
Upload PFEP Documentation to Crate		5-3-23		
Upload 23-24 HSC to Crate		5-17-23		
Upload HSC Documentation to Crate		5-3-23		

Planning Resources for 23-24 HSC & PFEP

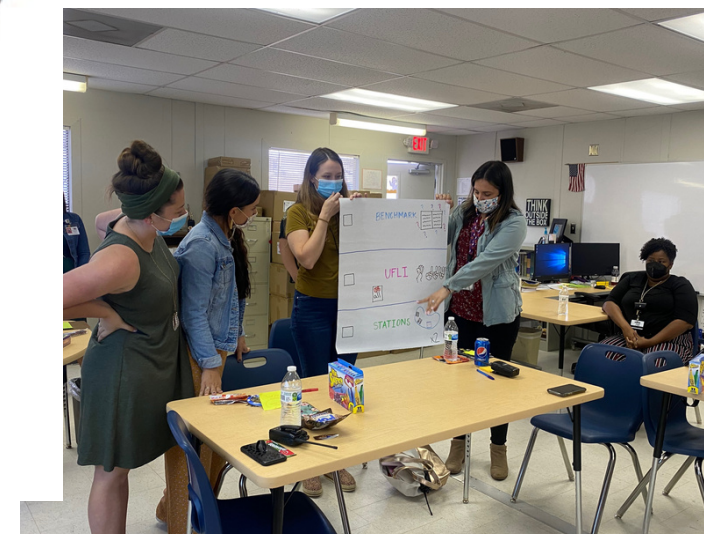
[HSC & PFEP Reflection Activity for January LT Meeting.docx](#) ↓

[Samples of Home School Compacts.pdf](#) ↓

[Sample School Level Stakeholder PFEP & HSC Survey](#) ↗

[District Level Parent & Family Engagement Plan Stakeholder Presentation, Spring 2022](#) ↗

[District Level Stakeholder Feedback Results Presentation, Spring 2022](#) ↗





District Level Title I Parent & Family Engagement Workshops

What's New for 2021-2022?
A Zoom Presentation for Families
October 28th, 2021 at 9:00 A.M.

Sponsored by:
Alachua County Public Schools, UF University of Florida, TITLE I Partnerships for Student Success

To register, scan the QR Code or REGISTER NOW

Panelists:
Tina Certain, Vice Chair, Alachua County Public Schools
Kevin Berry, Director of Curriculum
Shenice Smith, GA, Office of the VP for Student Life, UF
Jennifer Steptoe, Title I Supervisor
Mary Cooke, Title I Parent & Family Engagement Coordinator

Topics:

- K-5 Standards and Progress Monitoring
- K-5 New Core Curriculum
- UFLI Foundations
- UFLI Parent Resource Hub
- National Bullying Prevention Month
- Title I Intervention Services
- Title I Resources and Social Media

Questions?
Contact Mary Cooke
352-955-7634
www.sbac.edu/title1

THE IMPORTANCE OF READING AT HOME

READING IMPROVES STUDENT CONCENTRATION

READING HELPS DEVELOP LANGUAGE SKILLS

READING FOSTERS CURIOSITY

READING HELPS STUDENTS DO BETTER IN ALL SCHOOL SUBJECTS

SOURCE: LITERACYPROJECTFOUNDATION.ORG

Secondary School Resources for Students & Families

- Taking Charge of Your Anger
- Tips for Managing Stress (video)
- College Exposure and Access by UF Division of Student Life
- The Challenge at Alachua Academy School Counselor Flyer
- Alachua Regional Juvenile Detention Center School Counselor Flyer
- AMI Kids School Counselor Flyer
- College Readiness
- District Support Sites
- Financial Aid Information & Resources
- Financial Literacy
- PACE Center for Girls School Counselor Flyer
- Scholarship Database
- Secondary & Part D Presentations
- Substance Use Awareness Month
- Teen Dating Violence Prevention

Instructional Videos

- [ACPS Online Registration Tutorial](#)
- [Sight Words with Repeated Reading](#)
- [Sight Word Sentence Hopscotch](#)
- [Sight Words with Decodable Reader](#)
- [Sight Words in Fluency Passage](#)
- [Sight Words with Board Game](#)
- [Sight Words with Sand](#)
- [Sight Words with Cup Stacking](#)
- [Sight Words with Shark Fins and Teeth](#)
- [Sight Words with Read-Clap-Read](#)
- [Sight Words with Kaboom](#)
- [The Importance of Attendance](#)
- [Home Language Survey and ESOL Resources](#)
- [Ideas and Resources for Summer Learning](#)
- [Using the Materials in the Summer Activity Backpack](#)
- [Introduction to the Summer Activity Backpack](#)

Webinars

- [Navigating Kindergarten20-21](#)
- [District Parent and Family Engagement Plan Stakeholder Meeting](#)
- [Kindergarten Readiness HIPPIY presentation](#)
- [School Readiness for ECS and Headstart](#)
- [School Readiness for CHILD Center](#)
- [Transitioning to Kindergarten Family Workshop Webinar](#)

Using the Summer Activity Backpack Materials
ACPS Title 1
4:32

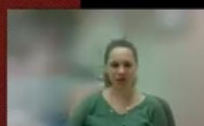
Backpack Engagement Intro 1
ACPS Title 1
1:10

Khan Academy Middle School 2021 Summer Bridge 1
ACPS Title 1
1:23

Resources and Ideas for Summer Learning
ACPS Title 1
19:59

TAKING CHARGE OF YOUR ANGER

Kathleen Endorf, School Counselor
Lindsey Brown, School Counselor



WELCOME TO KINDERGARTEN A WEBINAR FOR FAMILIES

Topics Include:

- Overview of Kindergarten Standards
- Progress Monitoring Assessments
- Communication Between Home & School
- Supporting Learning at Home
- Fostering a Growth Mindset
- Social & Emotional Development
- How to Connect with Your School Counselor
- School Counselor Services & Resources
- Title I Services & Resources

SEPTEMBER 23, 2021
3:30 - 4:30 P.M.
ZOOM

Register Today

Guest Speaker
Laurie Spelder, MASC
School Counselor
Irby Elementary

Moderator
Mary Cooke
Title I Parent & Family Engagement Coordinator

www.sbac.edu/title1
Questions? Contact Mary Cooke 955-7634, Ext. 1659

SCHOOL COUNSELOR THE CHALLENGE AT ALACHUA ACADEMY

About Me

I am an Alachua County Public School Counselor who partners with The Challenge at Alachua Academy to provide additional resources to students and families regarding academic and post-high school planning. Please feel free to reach out to me if you'd like to discuss your student's progress towards graduation. There is no cost for this service.

Lindsey Brown
Available by Appointment
Mon/Wed 3:30-6:30 and
Sundays 12-2

Call or Text
352-363-1192

Email
brownln@gm.sbac.edu

Title 1 Website
Resources, Videos,
and Parent Information
<https://www.sbac.edu/title1>

Florida Shines
Career & College
Planning Resources
<https://www.floridashines.org/>

ONLINE Resources



Engage Families
Through the Use of
Social Media
Platforms



@ACPST1PFE



ACPS Title 1

Title I Website



Parents Make the Difference Digital Newsletters and Daily Learning Planners

Parents Make the Difference Newsletters



Parents Make the Difference Daily Learning Planner



Escuela Primaria
Los Padres
¡hacen la diferencia!
Alachua County School Board
Febrero 2022
Vol. 33, No. 6

La responsabilidad se asocia con el éxito académico de los estudiantes

Los educadores coinciden en que a los niños responsables les va mejor en la escuela. Por suerte, los padres tienen oportunidades infinitas para fomentar la responsabilidad. Para impartir la responsabilidad de su hijo:

- **Implemente algunas reglas y consecuencias** adecuadas para la edad. Comuníquelas de forma clara para que su hijo sepa exactamente cómo debe comportarse y qué sucederá si no lo hace.
- **Camdiele tareas significativas.** Los niños de la edad escolar son capaces de asumir responsabilidades tales como ordenar la habitación, sacar los reciclables y doblar la ropa limpia.
- **Hable sobre la responsabilidad financiera.** Muchos niños reciben una mesada. Esta es una gran oportunidad para enseñarles a los niños sobre presupuestos, gastos, ahorros y donaciones.

Permítale a su hijo tomar decisiones, como qué tarea hacer primero. Ser responsable de tomar decisiones desarrolla la confianza de los estudiantes.

- **Encuentre maneras de ayudar** a los demás. Comente qué significa ser un miembro responsable de una comunidad. Hable sobre distintas maneras en las que su familia podría contribuir, como donar ropa en buen estado a una organización benéfica o trabajar como voluntario para una causa importante.
- **Ajante las reglas y las responsabilidades.** A medida que su hijo madura, sus habilidades cambiarán. Tal vez pueda ocuparse de tareas domésticas que sean más de adultos. O tal vez pueda tomar decisiones nuevas e interesantes. Hable con su hijo sobre presupuestos, gastos, ahorros y donaciones.

Una caja de pabillos es lo único que necesita para enseñarle a su hijo algunas habilidades matemáticas valiosas: razonamiento, sentido numérico e incluso geometría básica. Aprender matemáticas con pabillos también es una manera divertida de pasar el tiempo en una sala de espera. Estas son algunas maneras divertidas de usar una caja de pabillos:

- **El último gana.** Este es un juego muy sencillo para dos personas. Entienda 12 pabillos sobre la mesa. Los jugadores deberán tumbarse para quitar uno o dos pabillos. El jugador que saque el último pabillo gana. (Entense dejar tres pabillos en la mesa para garantizar una victoria en su próximo turno).
- **¿Puedes copiar esto?** Use cinco pabillos para crear un diseño. Permítale a su hijo observarlo durante tres segundos. Luego, cúbrela y vea si su hijo puede recordarlo y recrearlo.
- **Triángulos difíciles.** Dale a su hijo siete pabillos. ¿Cuántos triángulos puede crear? Para encontrar más juegos con pabillos para divertirse, visite www.math.hawaii.edu/~jonson/4_files/foolpak/geomtry.pdf e imprima más tarjetas con pabillos para probarlos.

Mejores prácticas para que los padres ayuden a sus hijos

Copyright © 2022, The Parent Institute® www.parentinstitute.com

Middle School
Parents
still make the difference!
Alachua County School Board
Febrero 2022
Vol. 25, No. 6

Focusing praise on effort may not promote learning

Parents and teachers know that students' attitudes can affect their learning. Students who believe that intelligence can grow over time tend to do better than those who think that people are just born smart or not. So you'd think that praising your middle schooler's effort would help him develop this growth mindset. However, research reveals that in kids this age, focusing praise on students' effort can backfire.

As students reach middle school, they often admire others who seem to succeed without much effort. So when they get praised only for their effort, they can feel put down. To help your child develop the growth mindset he needs to learn and succeed:

1. **Reinforce the value of mistakes.** When he earns a disappointing grade, tell him to think about what went wrong—and what he can learn from it.
2. **Ask him to reflect on his learning.** If he has made progress in a tough class, help him see how far he's come.
3. **Focus on strategies.** Help your child think about the specific things he did to succeed and encourage him to try those things again.
4. **Support healthy friendships.** Being friends with other kids who want to do their best can give your child the motivation he needs to succeed.

Source: J. Aronson and H. Wang, "Why Effort Praise Can Backfire in Adolescence," Child Development Perspectives, Society for Research in Child Development.

Physical activity is linked to academic gains

Exercise helps your child build the strong body she needs for good health. And research suggests that exercise also has benefits that support performance in school. Studies show that students who are active perform better in school than students who aren't active. Exercise can help:

- **Increase the flow of oxygen and blood to your child's brain.** This can help her stay alert and concentrate on what she's learning.
- **Put your child in a better mood.** Exercise is known to increase positive feelings and reduce stress. Stress and anxiety work against school progress.
- **Increase your child's energy so she has more stamina to study.**
- **Reinforce certain lessons that your child is learning in school.** This is especially true if she is on a sports team. Sports require players to follow rules, control their bodies and take turns. These actions are also associated with school success.

Source: J. Aronson and H. Wang, "Physical Activity and Academic Achievement: An Evidence-Based Review," International Journal of Environmental Research and Public Health.

Copyright © 2022, The Parent Institute® www.parentinstitute.com Practical ideas for parents to help their children

Elementary School
Daily Learning Planner
Ideas families can use to help children do well in school!
Alachua County School Board

February 2023

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

1. Start a "chain of hearts." Cut out small hearts. Each day, write a reason you love your child on one and attach it to the chain.
2. It's Counseling Day. How many words can your child make from the letters in COUNSELING?
3. Stack inside-out to bed number! Take your shoes off and go "ice skating" in the kitchen together in your socks. Be careful!
4. Make up trivia questions about your family. Quiz one another at the dinner table.
5. How many types of punctuation can your child find in an article or about book? What does each do in a sentence?
6. If you don't have time to read to your child at night, read in the morning. It's a real "power breakfast."
7. At bedtime, take a few minutes to talk with your child about things that were well today.
8. Share family stories you can remember from when you were a child.
9. Talk with your child about the difference between courage and selflessness. It's not brave to take foolish risks.
10. Draw a special example of your child's artwork.
11. Put a child to an interesting museum with your child.
12. Read a nonfiction assignment with your child. Then ask your student to summarize it.
13. Pretend a crisis is coming to town. Talk together about what you would see, hear and taste.
14. Observe the positive things that make your child unique.
15. Do a crossword puzzle with your child. Or make up your own together.
16. Play a geography game. Sometimes names a city, state or river. The next person has to locate it on a map or globe.
17. Encourage your child to design and name a new car. What features would it have?
18. Help your child mind up some friends and play a game together outside.
19. Have your child think of as many real foods as possible. See how many you can serve this week.
20. When your child has a problem, offer two possible solutions and let your child decide which one to choose.
21. Have your child make a list of all the weather words (nouns, verbs) in today's forecast.
22. Challenge family members to write, eat or do other activities with the food they don't love.
23. Play a drawing game. Take turns making up a short sentence. Answer with a sentence that rhymes.
24. Take your child outside for a "staring contest." Each of you close your eyes and try to name the results you hear.
25. Check out an adventure story from the library to read with your child.
26. Ask your child to use a dice or measuring tape to measure and record the dimensions of objects in your home.
27. Have your child draw what is visible outside a window in your home.
28. Ask your child how and why questions to provide experience answering questions that require reasoning.

Copyright © 2022, The Parent Institute®, a division of PaperTape Media, Inc. • May be reprinted only as licensed by Parents Make the Difference® and Helping Children Learn® members • 1-800-736-5020

Title I Website Resources



- Program Overview
- Announcements
- Title I Documents
- Title I Presentations
- Links to Social Media Pages
- Family Resources and Educational Links
- At-Home Academic Resources in Reading, Math and Science
- Parents Make the Difference Newsletters



www.sbac.edu/title1

Stakeholder Survey

01

REVIEW THE 2022-23 DPFEP

[Title I District Parent & Family
Engagement Plan](#)

[Spanish Version](#)

[Summary Brochure](#)

02

SCAN THE QR CODE OR USE THE LINK BELOW TO TAKE THE SURVEY

[Survey Link](#)



03

CONTACT US WITH QUESTIONS OR COMMENTS

Mary Cooke
352.955.7634, Ext. 1659
cookeme@gm.sbac.edu



Contact Us

We love to talk about all things Title I.

PHONE NUMBER
352.955.7634

EMAIL ADDRESS
cookeme@gm.sbac.edu

WEBSITE
www.sbac.edu/title1



Stakeholder Survey.



Thank you for attending!

